

JENNIFER A. BORGIOLI

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EDITOR | AUTHOR | RESEARCHER | FACT-CHECKER

Accomplished, results-focused editor, author, and fact-checker with extensive experience with K-12 education. Established expertise in American education history, especially as it relates to teachers, gender, and race.

CORE COMPETENCIES

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| ▪ Fact-Checking | ▪ Systems Thinking/Sensitivity Reads | ▪ Curriculum Design |
| ▪ Developmental Feedback | ▪ Teacher Training & Facilitation | ▪ Project Management |
| ▪ Research | ▪ Writing & Publication | ▪ Assessment & Curriculum Audits |
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PROFESSIONAL EXPERIENCE

SCHOOLMARM ADVISORS

2018 TO PRESENT

President

- Provide feedback, progressive editorial support, research, and fact-checking services to authors.
- Manage multiple contracts simultaneously, ensuring client confidentiality and satisfaction.
- Remain current on education-related topics, including changes in style guides, policy, and historiography.

LEARNER-CENTERED INITIATIVES, LTD. (LCI) |

2006 TO 2020

Senior Consultant

- Lead program designer and facilitator for multiple state-, region-, district-, and school-wide assessment design and revision programs focused on attending to newly adopted state and national standards including Common Core State Standards, National Standards for History, and NCSS Social Studies Standards.
- Managed internal projects as well as offsite curriculum, instruction, textbook, and assessment audits. Served as project manager overseeing research, program and survey design, data collection, analysis, and report writing.
- Provided professional development and support, including extensive written and verbal feedback, for thousands of educators on the east coast on topics including current research in culturally responsive practices, universal design for learning, attending to gendered language, and embedding equity practices in their curriculum and assessments.

ADDITIONAL PROFESSIONAL EXPERIENCE:

- **Adjunct Professor:** Canisius College; Niagara University
- **Special Education Teacher:** Williamsville, NY (2000 to 2006)

EDUCATION AND CERTIFICATIONS

State University of New York College at Fredonia, Fredonia, NY *Bachelor of Science – Elementary Education*

Peabody College of Vanderbilt University, Nashville, TN *Master of Education – Special Education*

University at Buffalo, Buffalo, NY *Doctor of Philosophy course work (ABD) – Special Education and Assessment*

New York State Certification of Elementary Education, PreK-6

New York State Certification of Special Education, K-12

SELECT PUBLICATIONS

HISTORY AND EQUITY

- What Women “Want”: Wordsmithing Education Reform Rhetoric. *Nursing Clio*. 2019.
- Prison Cells and Pretty Walls: Gender Coding and American Schools. *Nursing Clio*. 2018.
- Identity in Education and the Responsibility of Power. *Identity, Education, and Power*. 2016.

EDITING AND FEEDBACK

- Fact-Checking Fiction. *Romance Writers Report*. 2022.
- Tackling and Triaging Manuscript Feedback. *Romance Writers Report*. 2020.

EDUCATION

- *The Cardboard Classroom: A Design-Thinking Guide for Elementary Teachers*. 2022. Solution Tree. (With Doug Robertson)
- Three Moves for Assessment-System Success. *Educational Leadership*, 75(5). 2018.
- *Pushing at the Boundaries of Assessment*, Column, NY Association for Staff and Curriculum Development. 2016-17.
- Comparing Data. *Exceptional Individuals*. 30(3). 2006.
- Becoming Data Savvy: The Partnership between the Middle-Level Teacher and Data. *In Transition*. 2005.
- Transitions between school and hospital for students with multiple disabilities: A survey of causes, educational continuity, and parental perceptions. *Research and Practice for Persons with Severe Disabilities*. 2003.

SOCIAL MEDIA PROJECTS

- Wikipedia article: *Board of Regents of the University of the State of New York*
 - Wikipedia article: *Factory Model School*
 - r/AskHistorians (Reddit) flair profile: www.reddit.com/r/AskHistorians/wiki/profiles/edhistory101
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SELECT RECENT EDITING PROJECTS AND CLIENTS

- Bertrand, S., & Porcher, K. (2020). *Teacher Educators as Disruptors Redesigning Courses in Teacher Preparation Programs to Prepare white Preservice Teachers*. *Journal of Culture and Values in Education*, 3(1), 72-88.
- Di Michele Lalor, Angela. Multiple essays, articles, and workbooks on curriculum and equity.
- Porcher, K. (2020) *Teaching While Black: Best Practices for Engaging white Pre-service Teachers in Discourse Focused on Individual & Cultural Diversity in Urban Schools*, *Journal of Urban Learning Teaching & Research*, vol. 15, issue 1
- Ramkellawan-Arteaga, R. (2021). *Educators Matter: Using Professional Learning Communities*, under review
- Stockman, Angela. Multiple book manuscripts on writing instruction.
- Sykes, M. (2022), chapters for *Child Care Justice*, Teachers College Press.

RELEVANT AFFILIATIONS

- Editorial Freelance Association – 2018 to present
- ACES: The Society for Editing – 2019 to present
- History of Education Society – 2016 to present
- Association for Curriculum and Development (ASCD) – 2004 to 2020
- American Research Education Association (AERA) – 2005 to 2020