

# JENNIFER A. BORGIOLI BINIS

Lancaster, NY

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## EDITOR | CURRICULUM AND ASSESSMENT DESIGNER

*Research | Assessment | Data Analysis*

Accomplished, results-focused Senior Consultant highly regarded for facilitating assessment design and revision programs that leverage state and federal mandates and best practices in psychometrics and learner-centered pedagogy. Organized, systematic researcher, well-versed in qualitative and quantitative data analysis methods. Established expertise in providing feedback, editing, research, and historical context support to educational authors.

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### CORE COMPETENCIES

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|----------------------------|-----------------------------------|----------------------|
| ▪ Assessment Design        | ▪ Assessment & Curriculum Audits  | ▪ Curriculum Design  |
| ▪ Professional Development | ▪ Teacher Training & Facilitation | ▪ Project Management |
| ▪ Research                 | ▪ Writing & Publication           | ▪ Systems Thinking   |
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### PROFESSIONAL EXPERIENCE

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#### LEARNER-CENTERED INITIATIVES, LTD. (LCI) | GARDEN CITY, NY

2006 TO PRESENT

##### Senior Consultant

- Facilitate learner-centered curriculum and assessment design programs for more than 5000 teachers in over 100 different schools and districts by providing on- and off-site professional development for teachers, school leadership teams, and district administration groups.
- Emphasize performance-based and portfolio assessments as core components of comprehensive assessment and curriculum systems.
- Lead program designer and facilitator for multiple state-, region-, district-, and school-wide assessment design and revision programs focused on attending to newly adopted state and national standards.
- Manage internal projects for LCI as well as offsite curriculum, instruction, and assessment audits. Serve as project manager overseeing research, program and survey design, data collection, analysis, and report writing. Projects include small teams of 3-5 educators working on long-term goals to state-wide projects with up to 10 teams of 10 or more members working concurrently.
- Provide professional development and support for educators on attending to current research in culturally responsive practices, universal designs for learning, attending to gendered language, and embedding equity practices in their curriculum and assessments.

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#### WESTERN NY REGIONAL SCHOOL SUPPORT CENTER | WEST SENECA, NY

2004 TO 2006

##### Special Education Support/Data Coordinator

- Developed and led onsite professional development for 11 schools designed as In Need of Improvement.
- Delivered comprehensive technical support to Reading First schools around data tools, collection methods, and submission compliance as the team Data Coordinator.
- Produced relevant data to inform districtwide decision-making by developing protocols for analyzing multiple measures related to state laws and policies.

##### Additional Experience:

- **Adjunct Professor:** Canisius College, Niagara University
- **Special Education Teacher:** Williamsville, NY

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## EDUCATION

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**Peabody College of Vanderbilt University, Nashville, TN***Master of Education – Special Education***State University of New York College at Fredonia, Fredonia, NY***Bachelor of Science – Elementary Education***University at Buffalo, Buffalo, NY***Doctor of Philosophy course work (ABD) – Special Education and Assessment***Certifications and Additional Education:**

New York State Certification of Elementary Education, PreK-6

New York State Certification of Special Education, K-12

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## SELECT PUBLICATIONS

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**ASSESSMENT**

- Three Moves for Assessment-System Success. *Educational Leadership*, 75(5). 2018.
- *Pushing at the Boundaries of Assessment*, Column, NY Association for Staff and Curriculum Development. 2016-17.
- Comparing Data. *Exceptional Individuals*. 30(3). 2006.
- Becoming Data Savvy: The Partnership between the Middle-Level Teacher and Data. *In Transition*. 2005.
- Transitions between school and hospital for students with multiple disabilities: A survey of causes, educational continuity, and parental perceptions. *Research and Practice for Persons with Severe Disabilities*. 2003.

**HISTORY AND EQUITY**

- What Women “Want”: Wordsmithing Education Reform Rhetoric. *Nursing Clio*. 2019.
- Prison Cells and Pretty Walls: Gender Coding and American Schools. *Nursing Clio*. 2018.
- Identity in Education and the Responsibility of Power. *Identity, Education and Power*. 2016.

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## ADDITIONAL CREDENTIALS

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**SELECTED NATIONAL & STATEWIDE CONFERENCE PRESENTATIONS**

- New York State Data Analysis Technical Assistance Group (2016, 2017, 2018, 2019)
- New York State Curriculum Development (2017)
- ASCD National Conference (2015)
- Learning Forward (Formerly NSDC) National Conference (2014)
- Small Learning Communities National Conference (2014)
- New York State Association for Women Administrators (2013)
- New York State Middle School Association State Conference (2011, 2012)

**PROFESSIONAL AFFILIATIONS**

- Editorial Freelance Association – 2018 to present
- ACES: The Society for Editing – 2019 to present
- History of Education Society – 2016 to present
- Association for Curriculum and Development (ASCD) – 2004 to present
- American Research Education Association (AERA) – 2005 to present
- Communities for Learning Fellow – 2002 to 2009
- Learning Forward (formerly National Staff Development Council) – 2005 to 2009
- NYS Data Analysis and Technical Analysis Group (DATAG) – 2004 to present
- Western New York Data Interest Group (WNYDIG) – 2004 to present (Co-Founder)